

Emotional Disability Determination of Eligibility

The determination is based on the following requirements:

- ☐ _____ exhibits **one or more** of the following characteristics over a long period of time and to a marked degree that adversely affects his/her performance in the educational environment [ARS 15-761(5)].
 - Y/N An inability to learn which cannot be explained by intellectual, sensory, or health factors,
 - Y/N An inability to build or maintain satisfactory interpersonal relationships with peers and teachers,
 - Y/N Inappropriate types of behavior or feelings under normal circumstances,
 - Y/N A general pervasive mood of unhappiness or depression,
 - Y/N A tendency to develop physical symptoms or fears associated with personal or school problems

*Includes children who are schizophrenic but does not include children who are socially maladjusted unless they are also determined to have an emotional disability as provided in ARS 15-766.

- ☐ The emotional disability has been verified by a psychiatrist, licensed psychologist, or certified school psychologist [AAC R7-401(E)(5)(a)]
- ☐ The student was evaluated in all areas related to the suspected disability.

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- ☐ Student **does not** meet criteria for an Emotional Disability
 - ☐ Student **does** meet criteria for Emotional Disability (a student shall not be determined to be a child with a disability if the determinate factor is lack of instruction in reading, math or limited English proficiency [300.534(b)]).

Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766 (B)(8)].

Special Education Determination

This student with an **Emotional Disability...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

Date Eligibility Determined_____

Parents provided with PWN

Note: The IEP must be developed within 30 days of determination of eligibility.
[300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet the requirements of IDEA and regulations, and State statutes and State Board of Education Rules [AAC R7-2-401 (E)(2)].